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## Document of the Committee of the Chinese Communist Party of Inner Mongolia University

### 中共内蒙古大学委员会文件

[Mongolian script header also present]

**Document No.:** Inner Mongolia University Party Committee Circular [2021] No. 43 (内大党发[2021]43号)

## Notice on the Issuance of "Inner Mongolia University's Implementation Plan for Taking the Forging of a Strong Sense of Community for the Chinese Nation as the Main Line to Advance the High-Quality Development of the Party's Ethnic Work in the New Era"

关于印发《内蒙古大学关于以铸牢中华民族共同体意识为主线  
推进新时代党的民族工作高质量发展的实施方案》的通知

To all sub-Party committees, all general Party branches, directly affiliated Party branches, all units, and all departments:

*Inner Mongolia University's Implementation Plan for Taking the Forging of a Strong Sense of Community for the Chinese Nation as the Main Line to Advance the High-Quality Development of the Party's Ethnic Work in the New Era* has been approved by the 72nd meeting of the 10th University Party Committee. It is hereby issued to you for compliance and implementation.

**Committee of the Chinese Communist Party of Inner Mongolia University**  
**December 3<sup>rd</sup>, 2021** [Official seal affixed]

[Handwritten notation in top-right corner: "10 / 2022 4 19"]

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# **Inner Mongolia University's Implementation Plan for Taking the Forging of a Strong Sense of Community for the Chinese Nation as the Main Line to Advance the High-Quality Development of the Party's Ethnic Work in the New Era**

## **内蒙古大学关于以铸牢中华民族共同体意识 为主线推进新时代党的民族工作高质量发展的 实施方案**

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In order to thoroughly implement General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work,<sup>[^1]</sup> to study and implement General Secretary Xi Jinping's important speeches delivered during his participation in the deliberations of the Inner Mongolia delegation at successive sessions of the 13th National People's Congress,<sup>[^2]</sup> to comprehensively implement the spirit of the Central Ethnic Work Conference and the Autonomous Region Party Committee's Ethnic Work Conference,<sup>[^3]</sup> to further deepen our university's ethnic unity and progress education work, to forge a strong sense of community for the Chinese nation [铸牢中华民族共同体意识],<sup>[^4]</sup> and to advance the high-quality development of the Party's ethnic work in the new era, this implementation plan is formulated in accordance with:

- *Opinions of the CPC Central Committee and the State Council on Taking the Forging of a Strong Sense of Community for the Chinese Nation as the Main Line to Advance the High-Quality Development of the Party's Ethnic Work in the New Era* (Central Document [2021] No. 37);
- *Implementation Opinions of the Inner Mongolia Autonomous Region Party Committee and People's Government on Taking the Forging of a Strong Sense of Community for the Chinese Nation as the Main Line to Advance the High-Quality Development of the Party's Ethnic Work in the New Era* (Inner Mongolia Party Committee Circular [2021] No. 29); and
- *Implementation Plan of the Autonomous Region Party Committee Education Work Leading Group on Comprehensively, Thoroughly, and Sustainably Carrying Out Education on Forging a Strong Sense of Community for the Chinese Nation in Universities, Primary and Secondary Schools, and Kindergartens Throughout the Autonomous Region (2021–2025)*,

and in light of the actual conditions of the university.

[^1]: **Translator's note:** This refers to Xi Jinping's evolving body of directives on ethnic affairs, particularly since the 2014 Central Ethnic Work Conference, which marked a decisive shift toward assimilationist policies. [^2]: **Translator's note:** Xi Jinping has participated in the Inner Mongolia delegation's deliberations at every NPC session since 2018, each time issuing directives that have been treated as marching orders for the region. [^3]:

**Translator's note:** The Central Ethnic Work Conference of August 2021 formally established "forging a strong sense of community for the Chinese nation" as the "main line" (主线) of all ethnic work — a formulation that subordinates the preservation of ethnic distinctiveness to the imperative of national unity. [^4]: **Translator's note:** The phrase 铸牢中华民族共同体意识 — literally "forge firmly the consciousness of the community of the Chinese nation" — is the central organizing concept of Xi-era ethnic policy. The official English translation ("forging a strong sense of community for the Chinese nation") obscures the coercive connotation of 铸牢 (to cast/forge firmly, as in metalwork) and the political nature of 中华民族 (a supra-ethnic construct subsuming all 56 officially recognized ethnic groups under a unified Chinese national identity). Throughout this document, the phrase functions as a euphemism for cultural and linguistic assimilation.

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## I. General Requirements

### (1) Guiding Ideology

Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and deeply implementing the spirit of the 19th Party Congress and its successive plenary sessions, [the university shall] fully, accurately, and comprehensively implement General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work, deeply implement General Secretary Xi Jinping's important instructions given during his inspection of Inner Mongolia University,[^5] firmly grasp the historical orientation of the Party's ethnic work and the characteristics of the new stage, keep in mind the "two big pictures"[^6] and

"the great ones of the nation,"<sup>[^7]</sup> strengthen the Party's overall leadership, adhere to the socialist direction of running schools, implement the fundamental task of cultivating morality and nurturing talent [立德树人], unwaveringly follow the correct path of resolving ethnic issues with Chinese characteristics, fully integrate the forging of a strong sense of community for the Chinese nation into the main channel and main front of ideological and political work, permeate it throughout all aspects of running and governing the school, uphold integrity and innovate, be courageous in assuming responsibility, unite knowledge and action, implement it in a solid and detailed manner, firmly establish the shared concepts of shared joys and sorrows, shared life and death, and shared destiny [休戚与共、荣辱与共、生死与共、命运与共],<sup>[^8]</sup> advance the construction of the shared spiritual homeland of the Chinese nation, strive to be a good frontrunner in ethnic unity and progress, and make great contributions to the high-quality development of the Party's ethnic work in the new era from within Inner Mongolia.

<sup>[^5]</sup>: **Translator's note:** Xi Jinping visited Inner Mongolia University on July 16, 2019. During the visit, he inspected the university's Mongolian studies collections and made remarks emphasizing the importance of "forging a strong sense of community for the Chinese nation" — remarks that have since been treated as binding directives for the university. <sup>[^6]</sup>:

**Translator's note:** "Two big pictures" (两个大局) refers to the great rejuvenation of the Chinese nation and the great changes unseen in a century in the world. <sup>[^7]</sup>: **Translator's note:** "The great ones of the nation" (国之大者) is a Xi Jinping phrase meaning matters of paramount national importance. <sup>[^8]</sup>: **Translator's note:** "Four shared" (四个与共) — shared joys and sorrows, shared honor and disgrace, shared life and death, shared destiny — is a formulation from the 2021 Central Ethnic Work Conference expressing the ideal of all ethnic groups being bound together in a common fate.

## (2) Basic Principles

**Adhere to the correct direction of the Party's ethnic work in the new era.** All Party organizations at every level throughout the university and the broad membership of Party cadres must fully, accurately, and comprehensively understand, grasp, and implement General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work, deeply appreciate their rich connotations, core meanings, and practical requirements, consciously use them to arm their minds [武装头脑],<sup>[^9]</sup> guide practice, and advance work, continuously improve political judgment, political comprehension, and political execution, firmly grasp the "guiding principle" [纲]<sup>[^10]</sup> of the Party's ethnic work in the new era — forging a strong sense of community for the Chinese nation — and ensure that all work is focused on this, so that the university's ethnic work advances in the correct direction.

<sup>[^9]</sup>: **Translator's note:** "Arm their minds" (武装头脑) — a standard CCP formulation meaning to internalize ideological doctrine. The military metaphor is characteristic of Leninist party language. <sup>[^10]</sup>: **Translator's note:** 纲 (guiding principle/guiding rope) — the same character used in 纲领 (program) and 纲要 (outline). The metaphor is of a master rope from which all other threads hang: forging zhonghua minzu consciousness is declared the single organizing principle to which all ethnic work must be subordinated.

**Adhere to the Party's overall leadership of ethnic work.** The university Party committee shall fulfill its primary responsibility for ethnic work, achieving the responsibilities of

"defending the territory" [守土有责、守土负责、守土尽责],[^11] safeguarding the ideological front, proactively and steadily handling ideological issues involving ethnic factors, educating and guiding all faculty and students throughout the university to align their thoughts and actions with the decisions and arrangements of the Party Central Committee and the Autonomous Region Party Committee, threading the Party's leadership through the entire process of ethnic work, forming a new pattern of the Party committee providing unified leadership, the United Front Work Department taking the lead in coordination, all departments closely cooperating, and all faculty and students jointly participating in ethnic work in the new era, continuously improving the capacity and level of resolving ethnic issues and conducting ethnic work.

[^11]: **Translator's note:** "Defending the territory" (守土有责, 守土负责, 守土尽责) — literally "responsible for defending the territory, duty-bound to defend the territory, fully devoted to defending the territory." This military metaphor frames university administrators as sentinels guarding ideological territory against perceived threats, including ethnic separatism and unapproved expressions of ethnic identity.

**Adhere to the implementation of the fundamental task of cultivating morality and nurturing talent.** To cultivate builders and successors of socialism who are well-developed morally, intellectually, physically, aesthetically, and in labor, it is imperative to forge a strong sense of community for the Chinese nation, to thoroughly and effectively carry out ethnic unity and progress education, to incorporate ethnic unity education into the ideological and political work system, to run through the entire process of school education and teaching, to implement the forging of a strong sense of community for the Chinese nation throughout all aspects of running and governing the school, covering the textbook system, disciplinary system, and talent system construction in all areas.

**Adhere to innovative methods and approaches for ethnic work.** Strengthen educational guidance, atmosphere cultivation, and practical development, emphasizing culture to transform people [以文化人], culture to educate people [以文育人], and silent nourishment [润物无声],[^12] highlighting the strengthening of foundations, the illumination of virtue, the awakening of wisdom, and the building of shared hearts [同心共筑], constructing a multidimensional platform for educating people that integrates classroom teaching, educational practice, and campus culture, carrying out diverse thematic activities on forging a strong sense of community for the Chinese nation, enhancing mutual trust, friendship, solidarity, and strengthening ethnic self-esteem, self-confidence, and pride, so that the consciousness of community for the Chinese nation takes root deeply in the hearts and minds of faculty and students.

[^12]: **Translator's note:** 润物无声 — literally "moistening things silently," from the Du Fu poem. In this context, it refers to the preferred strategy of instilling ideology through subtle, pervasive influence rather than overt coercion.

### (3) Overall Goals

The overall goal for ethnic work at our university in the current period and going forward is: to deeply study and implement General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work, to adhere to the correct path of resolving ethnic

issues with Chinese characteristics, to take the forging of a strong sense of community for the Chinese nation as the main line of the Party's ethnic work in the new era, to educate and guide all faculty and students to correctly understand and grasp the relationship between commonality and difference, between the consciousness of community for the Chinese nation and the consciousness of individual ethnic groups [各民族意识],[<sup>13</sup>] between Chinese culture [中华文化] and the cultures of individual ethnic groups [各民族文化], and between the material and the spiritual, to adapt to changes of the times, to improve ethnic work in the direction of enhancing commonality, to achieve the dialectical unity of commonality and difference, the organic combination of ethnic factors and regional factors, to carry out the Party's ethnic work in the new era in a detailed and solid manner, to promote broad interactions, comprehensive exchanges, and deep integration among faculty and students of all ethnic groups. [The university shall] continuously strengthen the shared concepts of the "Three Inseparables" [三个离不开],[<sup>14</sup>] the "Five Identifications" [五个认同],[<sup>15</sup>] the "Four Shared" [四个共同],[<sup>16</sup>] and the "Four Withs" [四个与共], and establish correct views of the nation, history, ethnicity, culture, and religion, so that all faculty and students watch over and help one another, united in heart and purpose in building Inner Mongolia University into a strong bastion for forging a strong sense of community for the Chinese nation on the northern frontier of the motherland.

[<sup>13</sup>]: **Translator's note:** The distinction between 中华民族共同体意识 (consciousness of the community for the Chinese nation, i.e. the supra-ethnic Chinese identity) and 各民族意识 (consciousness of individual ethnic groups) is critical. The document explicitly states that the relationship between them must be managed "in the direction of enhancing commonality" (按照增进共同性的方向) — meaning individual ethnic identity is to be progressively subordinated to the unified Chinese national identity. [<sup>14</sup>]: **Translator's note:** "Three Inseparables" (三个离不开): "ethnic minorities cannot be separated from the Han, the Han cannot be separated from ethnic minorities, and the various ethnic minorities cannot be separated from each other." A formulation dating to the 1980s. [<sup>15</sup>]: **Translator's note:** "Five Identifications" (五个认同): identification with the great motherland, with the Chinese nation, with Chinese culture, with the Communist Party of China, and with socialism with Chinese characteristics. [<sup>16</sup>]: **Translator's note:** "Four Shared" (四个共同) has a different referent from the "Four Withs" (四个与共). The Four Shared refers to: all ethnic groups together created the vast territory of China, together wrote the long history of China, together created the splendid culture of China, and together cultivated the great spirit of the Chinese nation. The Four Withs (see footnote 8) refers to shared joys and sorrows, shared honor and disgrace, shared life and death, and shared destiny.

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## II. Key Tasks

### (1) Leverage disciplinary and professional strengths to strengthen research on the Party's ethnic theory and ethnic policy

**1. Strengthen theoretical research on forging a strong sense of community for the Chinese nation.** Deepen the study of General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work. Deepen the study of the major fundamental issues

of the community for the Chinese nation. Strengthen the construction of the Ministry of Education's four designated "Research and Cultivation Bases for Forging a Strong Sense of Community for the Chinese Nation" [铸牢中华民族共同体意识研究培育基地], fully utilizing their role in serving policy-making, academic innovation, practical guidance, and talent cultivation. Oriented toward the Autonomous Region's strategic positioning and action program of the "Two Barriers" [两个屏障],[^17] the "Two Bases" [两个基地],[^18] and the "One Bridgehead" [一个桥头堡],[^19] and focused on ethnic unity practices in northern ethnic regions and the experience of constructing a "model autonomous region," [the university shall] strive to produce rapid results, good results, and abundant results, providing solid academic and theoretical support for forging a strong sense of community for the Chinese nation and advancing the high-quality development of the Party's ethnic work in the new era.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Development and Planning Office, School of Social Sciences, Graduate School, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Finance Office, Logistics Support Office, School of Mongolian Studies, School of Ethnology and Sociology, School of Literature and Journalism, School of History and Tourism Culture, School of Economics and Management, School of Public Administration, School of Marxism, School of Ecology and Environment, etc.

[^17]: **Translator's note:** "Two barriers" (两个屏障): China's northern ecological security barrier and northern border security barrier — both key strategic concepts for Inner Mongolia. [^18]: **Translator's note:** "Two bases" (两个基地): a national important energy and strategic resource base, and a national important agricultural and livestock production base. [^19]: **Translator's note:** "One bridgehead" (一个桥头堡): a bridgehead opening northward toward Mongolia and Russia.

**2. Implement the spirit of General Secretary Xi Jinping's important instructions during his inspection of our university,** continue to strengthen the collection, collation, and preservation of Mongolian ancient texts and manuscripts [蒙古文古籍], excavating and promoting the intellectual content of ethnic unity and progress contained therein, inspiring the people of all ethnic groups to strive in solidarity and develop in common prosperity.

**Responsible units:** Social Sciences Office, School of Mongolian Studies, Department of Mongolian History, School of Ethnology and Sociology, School of Literature and Journalism, School of History and Tourism Culture, School of Marxism, School of Computer Science, Library, etc.

**3. Revise and improve teaching plans, deliver quality curriculum-based instruction,** effectively integrating General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work and related laws and regulations into classroom teaching. Make good use of *Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era: Student Reader* [《习近平新时代中国特色社会主义思想学生读本》], promoting the study of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era to go deep and become substantive. Advance the integrated construction of ideological and political theory courses, offer the compulsory course "Introduction to Forging a Strong Sense of Community for the Chinese Nation" [铸牢中华民族共同体意识概论],[^20] and promote the organic connection

between the "small classroom" of the school and the "big classroom" of society, enhancing the sense of reality, experiential engagement, and affinity.

**Responsible units:** Academic Affairs Office, all colleges

[^20]: **Translator's note:** Making "Introduction to Forging a Strong Sense of Community for the Chinese Nation" a compulsory course (必修课) means that every student at Inner Mongolia University, regardless of major, is required to take this ideological education course. This mirrors the treatment of courses like "Introduction to Marxism" and "Mao Zedong Thought" as universal requirements in Chinese higher education, now extended to ethnic assimilation doctrine.

**4. Continue to promote among all faculty and students the study and education activities on Party history, the history of New China, the history of Reform and Opening Up, and the history of socialist development,** guiding the broad faculty and students to draw from the century-long history of struggle to understand the original aspiration and mission, to draw strength for forging ahead, to promote the great founding spirit of the Party, to strengthen the research and propaganda work on the history of the Chinese Communist Party within Inner Mongolia, to educate the broad faculty and students to forge a strong sense of community for the Chinese nation from shared historical memories, to strengthen the consciousness of loving the Party and loving the country from historical inevitability, to use shared ideals and convictions to cast the soul, and to continue the spiritual bloodline.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Social Sciences Office, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Communist Youth League Committee, all colleges

**5. Strengthen propaganda education, innovate methods and approaches,** and tell well the stories of the "Three Thousand Orphans Entering Inner Mongolia" [三千孤儿入内蒙],[^21] "Working Together with All Hearts to Build Baosteel" [齐心协力建包钢],[^22] and Beijing-Inner Mongolia joint poverty alleviation efforts, so that faculty and students of all ethnic groups more deeply feel the integration of the great family of the Chinese nation, the mutual support and care among all ethnic groups, and construct the shared spiritual homeland of the Chinese nation. Regularly carry out the selection and promotion of models of ethnic unity and progress, bringing into play the leading and driving role of exemplary models.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Communist Youth League Committee, all colleges

[^21]: **Translator's note:** "Three Thousand Orphans Entering Inner Mongolia" (三千孤儿入内蒙) refers to a government program in the late 1950s–1960s in which approximately 3,000 orphans from Shanghai and other eastern cities were sent to Inner Mongolia to be raised by Mongolian herding families. The CCP promotes this story as evidence of inter-ethnic

solidarity, though contemporary accounts suggest it was also driven by famine-era demographics. [^22]: **Translator's note:** "Working Together to Build Baosteel" (齐心协力建包钢) refers to the construction of the Baotou Iron and Steel Company in the 1950s, presented as a story of national unity where workers from across China came to help build industry in Inner Mongolia.

## **(2) Strengthen education in the standard national spoken and written language, and carry out in a solid and detailed manner the work of promoting and popularizing Mandarin Chinese [国家通用语言文字][^23]**

[^23]: **Translator's note:** "Standard national spoken and written language" (国家通用语言文字) is the official euphemism for Mandarin Chinese (Putonghua and simplified Chinese characters). By consistently using this phrase rather than "Mandarin" or "Chinese," the document avoids acknowledging that the policy constitutes the replacement of Mongolian and other minority languages with a specific dominant language. The entire Section (2) — Items 5 through 8 — constitutes a comprehensive program for eliminating the Mongolian language from academic, administrative, and public life at the university.

Treat the promotion and popularization of the standard national spoken and written language [i.e., Mandarin Chinese] as a long-term strategy and fundamental measure for doing ethnic work well in the region. Comprehensively strengthen education and teaching of the standard national spoken and written language, unswervingly promote the use of nationally standardized textbooks [国家统编教材].[^24] Further increase the intensity of promoting the standard national spoken and written language, facilitate the organic integration of standard national spoken and written language education with teaching, scientific research, and campus culture construction, and vigorously create a favorable environment for studying and using the standard national spoken and written language.

[^24]: **Translator's note:** "Nationally standardized textbooks" (国家统编教材) refers to the unified national textbooks in Mandarin Chinese that were imposed on previously Mongolian-medium schools beginning in September 2020, triggering widespread protests across Inner Mongolia. This policy was the proximate cause of the 2020 Inner Mongolia language crisis. The directive to "unswervingly promote" their use at the university level extends this same policy into higher education.

**6. Fully utilize the role of the university's Language and Script Work Committee,** strengthen leadership and coordination of the university's language and script work, and research and resolve major issues in language and script work. Strengthen the standardized construction of the standard national spoken and written language to meet compliance standards. Carry out campaigns to collect excellent cases for promoting Mandarin, implement the project for popularizing and improving the standard national spoken and written language among young people, and enhance students' ability to apply the standard national spoken and written language and their linguistic and cultural literacy.

**Responsible units:** Party Committee United Front Work Department, Academic Affairs Office, Graduate School, Social Sciences Office, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), all colleges

**7. Strictly implement the standard national spoken and written language as the legally mandated basic spoken and written language for education and teaching,** and earnestly strengthen education, teaching, and instruction in the standard national spoken and written language throughout the university. Continuously strengthen the training to improve relevant course instructors' core competencies in the standard national spoken and written language and their pedagogical abilities, raising teachers' proficiency in using the standard national spoken and written language and their teaching standards. Student participation in classroom discussion, group discussions, homework assignments, thesis proposals, laboratory records, and other educational and teaching activities shall use the standard national spoken and written language in a standardized manner. **Except where the state has other provisions, degree theses shall be written using the standard national spoken and written language.**<sup>[^25]</sup> Teachers shall use the standard national spoken and written language in a standardized manner when preparing teaching plans, lecture notes, board writing, courseware, examination questions, classroom observation records, thesis supervision comments, internship and practicum reports, assessment of social practice activities, applications for research projects, and other teaching and scientific research activities.

[^25]: **Translator's note:** This is one of the most consequential provisions in the document. The requirement that degree theses "shall be written using the standard national spoken and written language" (i.e., in Mandarin Chinese) — with only a vague exception for unspecified "other state provisions" — effectively eliminates the Mongolian language as a language of scholarship at Inner Mongolia University. For a university whose identity has historically been inseparable from Mongolian-language scholarship and whose School of Mongolian Studies is one of the most important centers of Mongolian academic work in the world, this represents a fundamental transformation.

**Responsible units:** Party Committee United Front Work Department, Academic Affairs Office, Graduate School, Social Sciences Office, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), all colleges

**8. Adhere to a problem-oriented approach, and carry out correction work on campus culture to ensure its proper orientation.** Campus bulletin boards, slogans, plaques, and locations including the university history museum, ethnic museum, classrooms, and corridors **must strictly and standardly use the standard national spoken and written language.** Those that do not conform to the standards **must be corrected** [必须纠正].<sup>[^26]</sup> Further standardize the use of the standard national spoken and written language, and earnestly implement the dominant position of the standard national spoken and written language.

[^26]: **Translator's note:** This provision requires the removal or replacement of Mongolian-language signage, plaques, and displays throughout the university campus. The phrase "must be corrected" (必须纠正) is a direct order. Combined with the reference to the university history museum and ethnic museum — spaces that have historically displayed materials in Mongolian — this amounts to an erasure of visible Mongolian-language presence from the university's physical space. The phrase "dominant position" (主体地位) of Mandarin makes the hierarchy explicit: Mandarin is the primary language; any other language is subordinate.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Logistics Support Office, all colleges

### **(3) Enrich activity formats, and carry out in a solid manner social practice and thematic education for faculty and students of all ethnic groups**

**9. Centered on national and regional major development strategies** such as the "Belt and Road," "Rural Revitalization," and "Building a Civilized Inner Mongolia," bring into full play the role of ideological and political theory courses as the main channel and main front, and deliver well the course on "Forging a Strong Sense of Community for the Chinese Nation." Carry out in depth the themed activity "The Chinese Nation is One Family, Working Together to Build the Chinese Dream" [中华民族一家亲, 同心共筑中国梦]. Organize thematic publicity activities such as Ethnic Rule of Law Publicity Week. Relying on the Communist Youth League, student Party branches, student councils, graduate student associations, student clubs, and other organizations, organize policy briefing sessions [形势政策报告会] themed on "Building a Beautiful Inner Mongolia, Realizing the Great Chinese Dream," speech competitions and Party/League day activities themed on "Please the Party Rest Assured, the Country Has Me" [请党放心, 强国有我], "Striding Forward into the New Era" [奋进新时代], and "My Motherland and I" [我和我的祖国]. Organize social practice activities in which students of all ethnic groups jointly participate, entering patriotic education and revolutionary tradition education bases, visiting various exhibition halls and museums, and strengthening patriotic, Party-loving, and school-loving education. Make full use of class meetings, thematic Party/League classes, themed Party/League days, and other opportunities for in-depth study. At least once per semester, organize study sessions, forums, and seminars themed on "Watching Over and Helping One Another, Forging a Strong Sense of Community for the Chinese Nation."

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Communist Youth League Committee, all colleges

**10. Organize educational activities on major festivals and commemorative days,** utilizing important festivals, important time nodes, and significant moments to carefully plan thematic education activities on forging a strong sense of community for the Chinese nation. Every March and September at the start of each semester, seize the opportunity of new student enrollment to organize activities such as "Raising the National Flag Together and Singing the National Anthem Together," "Speeches Under the National Flag," and "A Great Ideological and Political Lesson Together" [同上一堂思政大课] and other thematic education activities in various forms. On Tomb-Sweeping Day [清明节], the September 18th [九·一八] and December 9th [一二·九] anniversaries, and other important commemorative days,[^27] carry out online "Honoring Martyrs" and "Remembering Martyrs, Looking to the Future" activities. On July 1st [七一], August 1st [八一], and National Day [十一],[^28] carry out thematic education activities such as "Youth Oriented Toward the Party, the Country Has Me," "Without the Communist Party There Would Be No New China," "The People's Army Serves the People," and "My Motherland and I," guiding students to remember history, honor the martyrs, stimulate patriotic passion, and consolidate the force for forging ahead. During

traditional festivals such as Spring Festival, Dragon Boat Festival, Mid-Autumn Festival, and Double Ninth Festival, guide students to study and appreciate outstanding traditional Chinese culture, and to respect parents, teachers, and elders. Every May and September, carry out ethnic unity and progress publicity month activities and thematic education in accordance with the Autonomous Region's requirements.

[^27]: **Translator's note:** September 18th marks the 1931 Mukden Incident (Japanese invasion of Manchuria); December 9th marks the 1935 student movement against Japanese aggression. Both are used for patriotic education. [^28]: **Translator's note:** July 1st is the CCP's founding anniversary; August 1st is PLA Day; October 1st is National Day.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Communist Youth League Committee, all colleges

#### **(4) Innovate activity vehicles, and build platforms for interaction, exchange, and integration among faculty and students of all ethnic groups**

##### **11. Carry out activities to bring outstanding traditional Chinese culture onto campus.**

Carry out Chinese classic recitation, Chinese civilization etiquette, and traditional Chinese arts education. Deepen the campus-level and school-level creation of civilized campuses, model ethnic unity and progress schools, strengthen campus ethos, teaching style, and academic style construction, and actively create an atmosphere promoting ethnic unity and progress, integrating Chinese cultural classics into campus life, carrying out fine opera, calligraphy, high art, traditional sports, and other campus activities, and deeply excavating the historical and cultural connotations of the school motto, school song, school history, and school spirit.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Security Office, Logistics Support Office, Communist Youth League Committee, all colleges

**12. Carry out "Paying Tribute to Outstanding Traditional Chinese Culture" and other activities,** implement the *Action Plan for Promoting Original Campus Cultural Works in Higher Education Institutions* [《高校原创校园文化精品推广行动计划》], encouraging faculty and students to actively create and promote works that carry forward the spirit of the times, guiding original campus cultural works of correct values orientation as fine creations. Carry out campus activities that showcase recipients of Party and state meritorious service medals, honorary titles, heroes, models, and national poverty alleviation exemplary role models, promoting the great founding spirit of the Party, the spirit of the Long March, the spirit of Lei Feng,[^29] the spirit of model workers, the spirit of scientists, and inspiring young

university students to aspire to serve the country, and to be courageous in assuming responsibility and a sense of mission.

[^29]: **Translator's note:** Lei Feng (雷锋) was a PLA soldier who died in 1962 and has been promoted as a model of selfless devotion to the Party and the people. "Learn from Lei Feng" campaigns have been a staple of CCP propaganda for decades.

**Responsible units:** Party Committee Propaganda Department, Party Committee Student Work Department (Student Affairs Office), Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Communist Youth League Committee, all colleges

**13. Carry out the "Youth Strength, the Country Has Me" series of campus cultural activities,** enhancing the targeting and effectiveness of educating people through the environment. In the campus library, museums, classrooms, dormitories, cafeterias, and other venues, display works reflecting outstanding traditional Chinese culture and ethnic unity and progress education content. Carry out the creation of advanced ethnic unity and progress classes, dormitories, and model individuals. Carry out the "Youth University Study" online thematic League class, emphasizing the ceremonial education of joining the Communist Youth League.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Logistics Support Office, Communist Youth League Committee, Library, all colleges

**14. Carry out "Internet + Ethnic Unity" activities,** fully utilizing news websites, various new media, and other platforms to build online cultural exchange and sharing matrix platforms. Promote and publicize thematic posts, short videos, animations, H5, and other new media works on "Forging a Strong Sense of Community for the Chinese Nation," enhancing the depth, breadth, and effectiveness of dissemination. Bring into play the role of university student online cultural festivals, school network ideological education outstanding works, and ideological and political-type public accounts and other vehicles, launching a batch of online new media products that embody the essence of Chinese culture, promote ethnic unity and progress, and reflect the spirit of the times. **Continue to carry out online anti-separatism and anti-infiltration work, resolutely eliminate the spread of ethnic separatism and religious extremism through the internet, and create a clean cyberspace** [营造清朗网络空间].[^30]

[^30]: **Translator's note:** "Anti-separatism and anti-infiltration work" (反分裂反渗透工作) and the imperative to "eliminate ethnic separatism and religious extremism through the internet" represent the surveillance and censorship dimension of this policy. At a university in Inner Mongolia — where online discussion of Mongolian language rights, the 2020 language policy protests, and cross-border Mongolian identity is actively monitored — this provision provides the mandate for digital surveillance of students and faculty.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work

Department (Student Affairs Office), Communist Youth League Committee, Campus Network Information Center, all colleges

**15. Explore the implementation of mixed-class teaching and mixed-ethnicity dormitory arrangements** [混班教学、混合住宿],[^31] organize diverse ethnic unity social activities, promote interaction, exchange, and integration among students of all ethnic groups, **so that they are tightly embraced together like pomegranate seeds** [像石榴籽一样紧紧抱在一起].[^32]

[^31]: **Translator's note:** "Mixed-class teaching and mixed-ethnicity dormitory arrangements" (混班教学、混合住宿) is a policy of eliminating ethnically homogeneous classes and dormitory assignments. Previously, Mongolian-medium students were often grouped together in classes and dormitories; this policy mandates their dispersal among Han Chinese students. While framed as promoting integration, it also eliminates the social spaces in which Mongolian students can organically speak Mongolian with one another and maintain a community. [^32]: **Translator's note:** "Tightly embraced together like pomegranate seeds" (像石榴籽一样紧紧抱在一起) is Xi Jinping's most frequently quoted metaphor for inter-ethnic relations. The image of many seeds packed tightly within a single fruit is meant to convey unity within a common structure. Critics note that the metaphor erases distinctiveness: pomegranate seeds are identical and interchangeable.

**Responsible units:** Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Logistics Support Office, Communist Youth League Committee, all colleges

## **(5) Focus on cultivating the soul and strengthening the root, select and strengthen the ideological and political education workforce**

**16. Implement the fundamental task of cultivating morality and nurturing talent, and carry out the New Era Talent Cultivation Project and other initiatives.** Establish a team for ethnic unity and progress education consisting of a vice-president in charge, relevant functional department heads, course instructors, counselors, class supervisors, and faculty from all disciplines as the main body. Formulate a comprehensive training and education plan covering cadres, teachers, and young university students at three levels, carrying out training and education in batches and categories. Establish and improve a pool of expert lecturers on forging a strong sense of community for the Chinese nation, and improve the university's lecture and propaganda system. Ethnic unity and progress thematic education and teaching shall be taught concurrently by instructors of ideological and political courses, language, literature, history, and other disciplines, and in accordance with the requirement of full coverage, lectures shall be delivered to cadres, faculty, and student Party members at least 2 times per year, with the hours counted toward their workload. Strengthen the construction of school Party and League organizations, carry out grade-by-grade assessments and evaluations annually, select and strengthen student club supervising teachers, and bring into play the exemplary and leading role of student Party members and Communist Youth League members in forging a strong sense of community for the Chinese nation.

**Responsible units:** Party Committee Organization Department, Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Social Sciences Office, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Communist Youth League Committee, all colleges

**17. Strengthen theoretical arming.** Party organizations at all levels shall organize theoretical study center groups to hold at least one ethnic theory and ethnic policy study session and discussion per year. **The university Party school and all second-level college Party schools must include courses on forging a strong sense of community for the Chinese nation in their Party course training.** The university Party committee secretary, Party committee deputy secretary, and the Party committee secretaries and deputy secretaries of all second-level colleges must each deliver at least one ethnic unity and progress education class or one ethnic unity and progress education lecture per semester. Make good use of national teaching resources on forging a strong sense of community for the Chinese nation, carry out relevant teaching research activities and research projects, and organize teachers' education and training work in a planned manner.

**Responsible units:** Party Committee Organization Department, Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Academic Affairs Office, Graduate School, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Communist Youth League Committee, all colleges

## **(6) Strengthen bottom-line thinking, and prevent and resolve risks and hidden dangers in the ethnic domain**

**18. Strengthen the supervision and management of all ideological fronts at the university,** strictly enforce the system for reporting major events and incidents and for obtaining approval for sensitive reporting, implement the system for reviewing and filing major topics, and block loopholes in publications involving politics, history, ethnicity, religion, and other areas. Maintain a high degree of vigilance regarding various erroneous viewpoints and ambiguous understandings in the ethnic domain, clearly and unambiguously oppose historical nihilism.<sup>[^33]</sup> **Periodically inspect the collections and holdings of the university history museum, the ethnic museum, the library, and the materials rooms of all colleges,** arranging dedicated personnel to carry out special inspections, organizing professionals to conduct reviews, and ensuring that all exhibition and collection materials are standardized and correct. Strengthen the monitoring of public opinion involving ethnic factors. **At the beginning of each semester, organize one centralized effort to prevent and resolve risks and hidden dangers in the ideological domain,** and establish mechanisms for the assessment, judgment, and emergency response to online public opinion and sudden incidents, strengthening positive propaganda and public opinion guidance. Implement the principle of the separation of education and religion: **within the campus, no posting, hanging, or displaying of images, slogans, banners, or flags promoting religious content shall be permitted.** Conduct 1–2 comprehensive surveys of faculty and student religious beliefs each year,<sup>[^34]</sup> resolutely resist the infiltration of religion,

**strictly prohibit the establishment of religious groups and organizations on campus, strictly prohibit students from participating in illegal religious activities, strictly prohibit the propagation of religion in school education and teaching activities, and strictly prohibit the holding of religious activities on campus, and effectively improve the capacity to prevent and resolve risks and hidden dangers.**

[^33]: **Translator's note:** "Historical nihilism" (历史虚无主义) is the CCP's label for any interpretation of history that challenges the Party's official narrative — including narratives of conquest, colonization, or oppression of ethnic minorities. By instructing the university to "clearly and unambiguously oppose historical nihilism," the document prohibits academic inquiry that might characterize the incorporation of Mongolian territories into the Chinese state as anything other than a natural and beneficial process. [^34]: **Translator's note:** Regular surveys of faculty and students' religious beliefs — mandated 1-2 times per year — constitute a systematic program of surveillance. For Mongolian students who may practice Tibetan Buddhism (the traditional religion of the Mongols), this creates a chilling effect and a mechanism for identifying individuals for further scrutiny.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Party Committee Student Work Department (Student Affairs Office), Social Sciences Office, Academic Affairs Office, Personnel Office (Party Committee Faculty Work Department / Faculty Development Center), Security Office, Logistics Support Office, Communist Youth League Committee, Library, Journal Editorial Department, Publishing House, all colleges

**19. Implement the *Measures for the Management of Textbooks in Regular Institutions of Higher Education* [《普通高等学校教材管理办法》], and increase the intensity of textbook review.** Strictly enforce the requirements for the compilation of all types of textbooks at all levels, including personnel qualifications and other criteria, and establish a school textbook review expert committee. Adhere to the principle of **"all textbooks compiled must be reviewed, all translations must be reviewed, all selections must be reviewed"** [凡编必审、凡翻必审、凡选必审].[^35] For public foundational compulsory courses and discipline-specific core courses, give priority to selecting textbooks from catalogs published by the state. **Conduct special reviews of the selection of philosophy and social science textbooks and overseas textbooks that have a stronger ideological character.** Strictly standardize the review of the translation of minority-language textbooks [少数民族语言文字教材翻译审核]. Textbooks whose political stance, value orientation, or ideological character do not conform to state requirements shall be **resolutely and immediately discontinued** [坚决、及时停止使用], ensuring the quality of textbook selection at the university.

[^35]: **Translator's note:** The triple "must be reviewed" formulation (凡编必审、凡翻必审、凡选必审) establishes total state control over academic materials. Of particular note is "all translations must be reviewed" (凡翻必审), which targets the translation of academic materials into or from minority languages — a direct mechanism for controlling what knowledge is accessible in Mongolian. The "special review" of philosophy, social science, and overseas textbooks for "ideological character" further narrows the space for academic freedom.

**Responsible units:** Party Committee Propaganda Department, Party Committee United Front Work Department, Academic Affairs Office, Graduate School, Social Sciences Office, Publishing House, all colleges

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### **III. Phased Schedule**

#### **(1) Laying the Foundation Phase (October 2021 through June 2022)**

Formulate comprehensive training and education plans covering cadres, teachers, and young university students at three levels. Carry out training and education, systematically and earnestly studying and comprehending General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work, further unifying thoughts and building consensus. In accordance with the principle of "upholding what is correct and adjusting what is outdated" [坚持正确的、调整过时的], revise and improve the university's management systems and related documents pertaining to ethnic issues, and resolutely abolish or cease enforcement of those that do not conform to policy or law.

#### **(2) Consolidation and Enhancement Phase (July 2022 through December 2022)**

Through comprehensively deepening and sustaining the special action of forging a strong sense of community for the Chinese nation, make the university's work on forging a strong sense of community for the Chinese nation more distinctive, its institutional systems more complete, cultivate a regular mode of training and education, select and promote a batch of advanced models, so that all students of all ethnic groups at the university at all times firmly remember the shared concepts of shared joys and sorrows, shared honor and disgrace, shared life and death, and shared destiny, and transform the forging of a strong sense of community for the Chinese nation into a conscious thought and self-conscious action.

#### **(3) Long-Term Effectiveness Phase (January 2023 onward)**

Construct a long-term mechanism for education on forging a strong sense of community for the Chinese nation. Achieve rich results in disciplinary integration, thematic education, themed practice, campus culture construction, and other areas, with the forging of a strong sense of community for the Chinese nation organically integrated into all aspects of running and governing the school, so that the forging of a strong sense of community for the Chinese nation is deeply rooted in the hearts and minds of all faculty and students, the ideological foundation of the community for the Chinese nation is further consolidated, the university's ethnic work is comprehensively strengthened and improved, a comprehensive summary is conducted, good experiences and practices are distilled, a batch of advanced models are cultivated, a batch of practice demonstration bases are created, a batch of high-quality research results are produced, and a batch of books and works imbued with Chinese cultural depth, drawing nourishment from the cultures of all ethnic groups, and integrating modern civilization are created.

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## IV. Organizational Safeguards

### (1) Strengthen the Party's overall leadership and improve the working mechanism

Persist in viewing and grasping ethnic issues and ethnic work from a political standpoint. Accurately understand and grasp the "Three Musts" and "One Must Not" [三个决不能、一个决不让] work requirements,[^36] tighten the pressure to implement political responsibility, strictly observe the Party's political discipline and political rules, resolutely implement the decisions and deployments of the Party Central Committee on ethnic work, comprehensively check against targets, promptly correct deviations, and promptly report major items and important issues in ethnic work as requested. **The university Party committee shall study ethnic work at least once every six months** and report annually to the Autonomous Region Party Committee and the Education Work Committee on the status of ethnic work. **The university Party committee secretary shall fulfill the responsibility of first person in charge** [第一责任人], personally taking charge of ethnic work and personally studying and resolving major issues. Cultivate, select, and employ a batch of cadres who uphold the Party's centralized and unified leadership with a particularly firm attitude, who are particularly clear in distinguishing right from wrong on major issues of principle, who are particularly resolute in acting on forging a strong sense of community for the Chinese nation, and who particularly love the masses of all ethnic groups and understand their feelings. Focus efforts on building grassroots Party organizations into strong bastions for forging a strong sense of community for the Chinese nation, carrying out anti-separatism struggle with a firm and strong fighting fortress. Pay attention to bringing into play the exemplary and leading role of student Party members, and increase the intensity of developing Party members among minority-group faculty and students. Strengthen the ideological and political guidance of minority-group representative figures and non-Party intellectuals, and formulate and implement a system for school and college Party member leading cadres to maintain contacts with minority-group representative figures and non-Party intellectuals.[^37]

[^36]: **Translator's note:** The "Three Musts Not, One Must Not Allow" (三个决不能, 一个决不让) was articulated by Xi Jinping: ethnic unity must not be undermined, social stability must not be disrupted, national security must not be jeopardized, and separatist activities must not be allowed. [^37]: **Translator's note:** The requirement for Party cadres to "maintain contacts" (联系) with minority-group representative figures and non-Party intellectuals is a standard CCP mechanism of co-optation and surveillance. These "contacts" serve both to transmit Party directives and to monitor the political attitudes of influential minority figures.

### (2) Strengthen inspection, supervision, and guidance

The university Party committee shall incorporate the situation of carrying out ethnic unity and progress education with forging a strong sense of community for the Chinese nation as the main line into the Party-building work responsibility system, ideological work responsibility system, and the content of inspection and supervision. **Ethnic unity and progress education courses, and the status of construction, shall be used as important**

**indicators for evaluating the work performance of colleges and departmental leadership teams**, with regular supervision and inspections conducted, and the application of supervision results strengthened, to promote the forging of a strong sense of community for the Chinese nation in practical and detailed implementation.

### **(3) Strengthen propaganda guidance and set the keynote**

All Party organizations at every level throughout the university shall adhere to the correct orientation of public opinion, strengthen positive propaganda guidance, and promptly summarize and promote good experiences and practices, excavate and promote a batch of advanced models, sing the keynote of ethnic unity and progress, and form among all faculty throughout the university an atmosphere of all ethnic groups striving in solidarity and developing in common prosperity. The Party Committee Propaganda Department shall coordinate all types of media resources at the university, assist colleges in increasing positive propaganda and public opinion guidance, strengthen the reporting of advanced deeds and advanced figures in ethnic unity and progress education, and promote the formation of a favorable atmosphere of public opinion.

### **(4) Strengthen collaborative innovation and work together to advance development**

All relevant departments of the university shall follow their respective division of responsibilities, cooperate closely, strengthen communication, and work together to effectively carry out ethnic unity and progress education with the forging of a strong sense of community for the Chinese nation as the main line. The Party Committee United Front Work Department shall coordinate all university-wide work on forging a strong sense of community for the Chinese nation; all departments shall coordinate and cooperate according to their functional responsibilities, and take coordinated action to form a joint force; all colleges shall deeply excavate good stories of ethnic interaction, exchange, and integration from different historical periods and especially the new era based on their own disciplinary characteristics, contributing to the construction of the shared spiritual homeland of the Chinese nation and jointly advancing the high-quality development of the Party's ethnic work in the new era.

All units and all departments shall formulate concrete implementation work plans based on this plan, clarifying responsibilities, requirements, and deadlines, quantifying and specifying each task, and ensuring that General Secretary Xi Jinping's important ideas on strengthening and improving ethnic work are implemented at our university without any discount, to open a new chapter in the high-quality development of the university's ethnic work in the new era.

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**Issued by:** Office of the Party Committee of Inner Mongolia University **Date:**  
December 31, 2021

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## Translator's Note on Key Terms

| Chinese Term   | Official Translation                                                                            | What It Actually Means                                                                                                            |
|----------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 铸牢中华民族共同体意识    | "Forging a strong sense of community for the Chinese nation"                                    | A program of cultural and linguistic assimilation subordinating ethnic minority identities to a unified Chinese national identity |
| 国家通用语言文字       | "Standard national spoken and written language"                                                 | Mandarin Chinese (Putonghua and simplified characters)                                                                            |
| 国家统编教材         | "Nationally standardized textbooks"                                                             | Mandarin-language textbooks replacing previously Mongolian-medium instruction                                                     |
| 混班教学、混合住宿      | "Mixed-class teaching, mixed dormitories"                                                       | Dispersal of Mongolian students among Han Chinese students, eliminating Mongolian-language social spaces                          |
| 反分裂反渗透         | "Anti-separatism and anti-infiltration"                                                         | Surveillance and censorship of ethnic minority political expression                                                               |
| 历史虚无主义         | "Historical nihilism"                                                                           | Any historical narrative challenging the Party's version of events, including histories of conquest or oppression                 |
| 凡编必审、凡翻必审、凡选必审 | "All compiled must be reviewed, all translated must be reviewed, all selected must be reviewed" | Total state control over academic materials, particularly minority-language publications                                          |
| 守土有责           | "Responsible for defending the territory"                                                       | University administrators treated as ideological sentinels against ethnic separatism                                              |
| 润物无声           | "Silent nourishment"                                                                            | Strategy of instilling ideology through pervasive, subtle influence                                                               |
| 武装头脑           | "Arm the mind"                                                                                  | Internalize ideological doctrine                                                                                                  |